

4-5-1a

Volunteerism or Service Learning

Grade Level	Fourth
Minimum Time Required	3-4 Class periods
Materials/Resources	Will depend on the selected project
Subject Area(s)	Guidance

Project Description:

1. Choose a community-based volunteer project. One school used the Red Cross Bloodmobile, which comes twice a year.
2. Notify the organizers of the event that you would like to have a class in school participate in some manner.
3. One school used the publicity angle as their project. Their fourth grade students had a short lesson on what the bloodmobile is and what volunteerism or service learning is. The students made posters in art class. About 1-2 weeks before the event, the class put up posters, and table tents in the restaurants, as well as distributing any other publicity materials. The day before the event, the students go out again and put flyers on the windshields of cars parked on Main Street and by the school. The day of the event, the students visit the Bloodmobile site to see what they worked for. These events have been well received by the public.

Career Development Standard	Awareness of the relationship between work and learning.
Career Development Indicator	Identify different types of work, both paid and unpaid.
Delivery Level	Review
Academic Standards	
Language Arts	3.1.b identify helpful listening techniques used in decision-making situations. 4.2.c used accepted language in personal communication.
Employability/SCANS Skills	Interpersonal Skills Basic Skills
Assessment/Rubric	Students will be evaluated on their participation in the project.

Submitted by: NCDG Elementary Group